

MODULE SPECIFICATION PROFORMA

Module Title:	Global Challenges in Health and Wellbeing	Level:	6	Credit Value:	20
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Module code:	HLT616	Is this a new module?	Yes	Code of module being replaced:	
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Cost Centre(s):	GANG	JACS3 code:	B900
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Trimester(s) in which to be offered:	2	With effect from:	September 17
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School:	Social & Life Sciences	Module Leader:	Catherine Hewins
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Scheduled learning and teaching hours	30 hrs
Guided independent study	170 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered	Core	Option
BSc (Hons) Health and Wellbeing	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pre-requisites
None

Office use only

Initial approval: December 16

APSC approval of modification: *Enter date of approval*

Version: 1

Have any derogations received SQC approval?

Yes No N/A

Yes No

If new module, remove previous module spec from directory?

Module Aims

This module aims to:

1. Introduce students to the concept of global health
2. Explicate the importance of adopting a global perspective in health and wellbeing
3. Explain how health systems differ and how quality in healthcare delivery can be assured globally
4. Explain the key causes of global health inequalities and how to take action to improve health globally

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Critically appraise the importance of adopting a global perspective on health	KS1	
		KS6	
		KS7	
2	Identify and analyse a practical strategy which aims to identify a selected global issue by rationalising why it needs to be addressed, using appropriate resources	KS1	KS5
		KS3	KS7
		KS4	KS9
3	Demonstrate a critical appreciation of the impact of cultural health beliefs on how global health issues are addressed worldwide	KS1	KS9
		KS3	
		KS7	
4		KS1	KS7

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Critically explore the impact of contemporary global health issues on social health behaviours	KS3	
	KS4	

Transferable skills and other attributes:

- Developing multimedia skills
- Present ideas and arguments in a well-structured and coherent manner in a variety of formats
- Identify and propose solutions to problems, in relation to contemporary global health issues
- Operate and consider the relevance of national employability skills criteria

Derogations

N/A

Assessment:

Students will be required to develop a campaign which focuses on a current global health issue. The campaign will be demonstrated through the use of presentation employing multimedia to develop a short 15 minute video/vlog during which they will discuss the rationale for their campaign which addresses their chosen global health issue and how this issue will be addressed. Students will be questioned for 5 minutes following their presentation in order to establish depth of learning.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1, 2, 3 & 4	Presentation	100%		20 minutes

Learning and Teaching Strategies:

Interactive lectures will be used to provide core knowledge. This will be supported by online materials, group work, directed study and tutorials. An online Moodle forum will be established to facilitate discussion and the sharing of learning and resources within the student community.

Independent learning will be spent researching and reading in support of the subject area and preparing for assessments

Syllabus outline:

Learning will include: *

Global health in context and global health in practice

Impact of the geopolitical environment on global health

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The difference in delivery of healthcare systems and key causes of global health inequalities with attention to specific issues as outlined below:

Examples of specific global issues that could be explored:

- Female Genital Mutilation (FGM)
- Humanitarian emergency and mass migration health issues
- Non-communicable disease e.g. obesity and type 2 diabetes, alcohol and substance misuse Communicable disease e.g. Ebola, TB, antimicrobial resistance
- Climate change
- Poverty
- Inequalities in health

*this list is not definitive so in order to ensure ongoing currency of this module, additional syllabus will reflect changing global health events at the point of module delivery

Bibliography:

Essential reading

Brown, G. (2016) Aspects of Global Health Issues: Diseases, Natural Disasters and Pharmaceutical Corporations and Medical Research, *The Association of Black Nursing Journal*, Summer 2016, pp 53-57

Nicholson, B., McKimm, J., and Allen, A, K. (Eds) (2016) *Global Health*. London: Sage Publications

Skolnik, R. (2016) *Global Health 101*, 3rd Edition, Burlington: Jones and Bartlett Learning

Other indicative reading

Hassoun, N., (Individual Responsibility for Promoting Global Health: The Case for a New Kind of Socially Conscious Consumption, *The Journal of Law, Medicine and Ethics*, 44: pp319-331

Program for Appropriate Technology in Health, (2004-2013) *Directions in Global Health*: available through library online resource [http://whel-primo.hosted.exlibrisgroup.com/primolibrary/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=44GU_ALMA5154627130002423&indx=30&reclids=44GU_ALMA5154627130002423&reclids=9&elementId=9&renderMode=poppedOut&displayMode=full&frbrVersion=7&frbg=&dscnt=0&scp.scps=scope%3A%2844WHELP_GLY%29%2C44WHELP_GLY_Ebsco%2Cprimocentralmultiplefe&tb=t&vid=44WHELP_GLY_VU1&mode=Basic&srt=rank&tab=tab1&dum=true&vl\(freeText0\)=global%20health&dstmp=1479978676338](http://whel-primo.hosted.exlibrisgroup.com/primolibrary/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=44GU_ALMA5154627130002423&indx=30&reclids=44GU_ALMA5154627130002423&reclids=9&elementId=9&renderMode=poppedOut&displayMode=full&frbrVersion=7&frbg=&dscnt=0&scp.scps=scope%3A%2844WHELP_GLY%29%2C44WHELP_GLY_Ebsco%2Cprimocentralmultiplefe&tb=t&vid=44WHELP_GLY_VU1&mode=Basic&srt=rank&tab=tab1&dum=true&vl(freeText0)=global%20health&dstmp=1479978676338)

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Wilson, L, Callender, B, Hall, T, L, Jogerst, Torres, H, and Velji, A, (2014) Identifying Global Health Competencies to Prepare 21st Century Global Health Professionals: Report from the Global Health Competency Subcommittee of the Consortium of Universities for Global Health, *Journal of Law and Medical Ethics*, Winter 2014: pp 26-31

Useful Websites:

Global Health Action: <http://www.globalhealthaction.net/index.php/gha>

Global Health Council: <http://globalhealth.org/>

Journal of Global Health (2011-2016): available through library online resource [http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=44GU_ALMA5154397800002423&indx=5&reclids=44GU_ALMA5154397800002423&recldxs=4&elementId=4&renderMode=poppedOut&displayMode=full&frbrVersion=&frbg=&&dscnt=0&scp.scps=scope%3A%2844WHELP_GLY%29%2C44WHELP_GLY_Ebsco%2Cprimo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELP_GLY_VU1&srt=rnk&tab=tab1&dum=true&vl\(freeText0\)=global%20health&dstmp=1479978072780](http://whel-primo.hosted.exlibrisgroup.com/primo_library/libweb/action/display.do?tabs=detailsTab&ct=display&fn=search&doc=44GU_ALMA5154397800002423&indx=5&reclids=44GU_ALMA5154397800002423&recldxs=4&elementId=4&renderMode=poppedOut&displayMode=full&frbrVersion=&frbg=&&dscnt=0&scp.scps=scope%3A%2844WHELP_GLY%29%2C44WHELP_GLY_Ebsco%2Cprimo_central_multiple_fe&tb=t&mode=Basic&vid=44WHELP_GLY_VU1&srt=rnk&tab=tab1&dum=true&vl(freeText0)=global%20health&dstmp=1479978072780)

World Health Organisation: <http://www.who.int/nationalpolicies/en/>